

# **Glynn H. Brock Elementary Title I Evaluation Summary**

## **2016-2017**

During the 2016-17 school year Brock Elementary spent 6.4% of our Title I Budget on providing MHP services for students who needed it. MHP services were primarily focused on 49 students. Our goal for the students in this program was that we would have a decrease or stay the same in the number of discipline referrals and students would show academic growth from the first to the third quarters. Students could earn up to two points, one for improved or stable academic growth and 1 for a decrease in referrals. Our data shows that we had an 85.71% decrease in discipline referrals and academic growth for the students who were served by the MHP. Our MHP program is a very important program for our students who need services to help them maintain or improve their behavior and grades. This program is successful and we plan to continue it during the 2017-18 school year.

We spent 5.4% on Professional Development which included Instructional Coaches provided by the district. Student Learning Targets (Math and ELA) data was collected to evaluate the effectiveness of the program. The goal was for 85% of the teachers to score proficient on their Math and ELA SLTs. The percentage of teachers meeting this goal was calculated by a spreadsheet. Teachers who met their SLT goal received one point. Those who did not were assigned zero points. The total number of points was divided by the total number of teachers and a percent of success was calculated. Our data shows that 80 % of our teachers met their SLT goal. Most students reached full attainment on their SLTs. We will continue to focus on math and ELA for all students as part of our professional developmental program.

Brock Elementary spent 1.7% of our Title I Budget on the Parental Involvement Program. Data collected to determine success of the program included the Title I Surveys. The goal for our Parental Involvement Program was for 60 % of our parents to respond to the parental surveys. We did not reach our goal. We only had 42% respond to the surveys. We will continue to try to involve more parents in all activities at school. We also noted the recommendation to improve parent communication.

The school had an After School Tutoring Program for third, fourth and fifth grade students in math and reading. Title I parish funds were used for this program. The goal of the program was for 80% of students to meet their SLT goals. Teachers were required to keep a spreadsheet with BOY and EOY SLT scores on each student. Students reaching their learning target were given a 1 and those not reaching their learning target were given a 0. The goal for our After School Tutoring Program of 80% was met. We would like to continue offering After School Tutoring for our third, fourth, and fifth grade students.

Brock spent 7.9% of its Title I Budget on the fourth and fifth grade Helping Hands Program. The goal of 95% was not met. Students who acquired enough quality points for promotion received one point. Those who do not were assigned zero points. The total number of points was divided by the total number of students and a percentage of success was calculated. It was noted that there was 57% of the students who met their goal. The Helping Hands allows the teachers to work with at risk students and then assist with reviewing and reinforcing.

Teachers need to work closely with tutors to make sure they are helping the students in most need.

Brock spent 45.2% of the Title I budget on two full time paraprofessionals who worked with teachers in the classrooms. One worked with kindergarten to second grade students. The goal for this para was for 78% of students in the BURST tutoring program will lessen the achievement gap by showing 1 year of growth. Students who met their goal received one point. Those who do not were assigned zero points. The total number of points was divided by the total number of students and a percentage of success was calculated. It was noted that 95% of the kindergarten students reached their goals. The first and second grade students did not reach their goal. The second para works with third through fifth grades. Third grade also met their goal for Burst with 82.61% of students show growth. However she did not reach her goal for students achieving 95% success rate with passing grades. The paraprofessionals allow the teachers to work with at risk students and then assist with reviewing and reinforcing. Teachers need to work more closely with tutors to make sure they are reaching and helping the students in most need. The paraprofessionals work with all grade levels.

Brock implemented Achieve 3000 for fourth and fifth grade students this year. The parish paid for the program and all fourth and fifth grade students participated in the Achieve 3000 program. Teachers kept a spreadsheet of all students in Achieve 3000 with their beginning and ending Lexile scores. Students demonstrating a 100 point Lexile growth will receive a 1, others receive a 0. This was the first year we had Achieve 3000 and scores did not grow as much as we hoped they would. None of our classes reached the 80% of students showing a 100 point Lexile growth. The schools overall growth was 32%. The teachers found that Achieve 3000 did help the students to improve their reading however they would have like to see more growth. We plan to continue using Achieve 3000 if the parish offers it again next school year.

The third grade used *Read N Quiz* this year as a reading incentive program. We had planned to measure Lexile growth with this program but we were unable to it to measure growth. *Read N Quiz* does not show a beginning and ending Lexile score. It gives Lexile scores on each book the student reads. We could not say if students met their goal or 80% of students lesson the achievement gap. The teachers feel that *Read N Quiz* has helped to engage students in reading and understanding what they are reading more. They would like to continue with *read N Quiz* next school year.

The Title I Program which included the ROUF Tutor and a certified Tutor used 9.5% of the school budget. We used DIBELS data to determine the effectiveness of this program. The goal was for 78% students in the BURST tutoring program to lessen the achievement gap. We did not meet the overall goal of 78%. Kindergarten and third grade students met the goal. Kindergarten had a 95% success rate and third grade had an 82.61% success rate. Second grade showed an improvement of 71.43% and first grade had the lowest success rate of 57.14%. We missed our overall score by 1.53%. Our goal was 78% and we had 76.47%. This is an improvement from 2016 (74.11%). We need to work with our first graders who are learning to read to help them meet their goal.

During the 2016-2017 school year, Brock had a Title I Class Size Reduction Teacher in order to better meet the 20:1 desired teacher pupil ratio. The number of students in the grade level was divided by the number of teachers to determine the teacher/pupil ratio. The

total number of students in grade 2 is 45. The total number of students was divided by 2 to determine the class size without the Title I CSR teacher. Then the number was divided by 3 to indicate the class size reduction. The number of students per class without the Title I CRS teacher would have been 22.5. By adding a CSR teacher, we were able to meet the 20:1 ratio in the second grade.

The information from this Title I Evaluation for the 2016-2017 school year will be shared on the school website and by the principal during a presentation at our Grade Level Breakfasts along with an overview of the Title I Program for 2017-2018 school year.