

Glynn H. Brock Elementary

SCHOOL/PARENT COMPACT/POLICY

Glynn H. Brock Elementary School administration, faculty, staff and parents of students participating in activities, services, and programs funded by Title I, Part A of the Every Student Succeeds Act (ESSA) agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

This school-parent compact is in effect during school year 2016-2017.

School Responsibilities

Glynn H. Brock Elementary will:

- 1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:**
 - Highly Qualified Teachers
 - Guaranteed Curriculum/State Standards
 - Whole Faculty Study Group
 - Tutoring through the Title I Program
 - Professional Development for certified personnel
 - Integration of Technology
 - Positive Behavior Support Program

- 2. Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement. Specifically, those conferences will be held:**
 - Meet & Greet before the opening of school
 - Beginning of the school year
 - Throughout the school year as needed
 - For third, fourth, and fifth graders to discuss testing
 - All teachers will hold at least one parent-teachers conference

- 3. Provide parents with frequent reports on their children's progress. Specifically, the school will provide reports as follows:**
 - Weekly progress reports
 - Phone calls as needed
 - Behavior logs as needed
 - Interim reports
 - Report cards
 - Parent conferences at least once a year

- 4. Provide parents reasonable access to staff. Specifically, staff will be available for consultation with parents as follows:**
 - Before and after school as needed by appointment
 - Calling office to schedule appointment
 - School website for email communication

- 5. Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities, as follows:**
 - Prekindergarten volunteers
 - Parents are welcome at any time
 - Working parents can volunteer by doing things at home

Parent Responsibilities

We, as parents, will support our children's learning in the following ways:

- Monitoring attendance.
- Making sure that homework is completed.
- Monitoring amount of television their children watch.
- Volunteering in my child's classroom.
- Participating, as appropriate, in decisions relating to my children's education.
- Promoting positive use of my child's extracurricular time.
- Staying informed about my child's education and communicating with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate.
- Serving, to the extent possible, on policy advisory groups, such as being the Title I, Part A parent representative on the school's School

Improvement Team, the Title I Policy Advisory Committee, the District wide Policy Advisory Council, the State's Committee of Practitioners, the School Support Team or other school advisory or policy groups.

- Participating in school activities.

Student Responsibilities

We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards. Specifically, we will:

- Do my homework every day and ask for help when I need to.
- Read at least 30 minutes every day outside of school time.
- Give to my parents or the adult who is responsible for my welfare all notices and information received by me from my school every day.
- Follow school rules.

Additional Required School Responsibilities

Glynn H. Brock Elementary will:

1. Involve parents in the planning, review, and improvement of the school's parental involvement policy, in an organized, ongoing, and timely way.
2. Involve parents in the joint development of any schoolwide program plan, in an organized, ongoing, and timely way.

3. Hold an annual meeting to inform parents of the school's participation in Title I, Part A programs, and to explain the Title I, Part A requirements, and the right of parents to be involved in Title I, Part A programs. The school will convene the meeting at a convenient time to parents, and will offer a flexible number of additional parental involvement meetings, such as in the morning or evening, so that as many parents as possible are able to attend. The school will invite to this meeting all parents of children participating in Title I, Part A programs (participating students), and will encourage them to attend.
4. Provide information to parents of participating students in an understandable and uniform format, including alternative formats upon the request of parents with disabilities, and, to the extent practicable, in a language that parents can understand.
5. Provide to parents of participating children information in a timely manner about Title I, Part A programs that includes a description and explanation of the school's curriculum, the forms of academic assessment used to measure children's progress, and the proficiency levels students are expected to meet.
6. On the request of parents, provide opportunities for regular meetings for parents to formulate suggestions, and to participate, as appropriate, in decisions about the education of their children. The school will respond to any such suggestions as soon as practicably possible.
7. Provide to each parent an individual student report about the performance of their child on the State assessment in at least math, language arts and reading.
8. Provide each parent timely notice when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who is not highly qualified within the meaning of the term in section 200.56 of the Title I Final Regulations (67 Fed. Reg. 71710, December 2, 2002).

NOTES FOR COMPLETING THE SCHOOL/PARENT COMPACT

Each school receiving funds under Title I, Part A of the Elementary and Secondary Education Act (ESEA) must develop a written school-parent compact jointly with parents for all children participating in Title I, Part A activities, services, and programs. That compact is part of the school's written parental involvement policy developed by the school and parents under section 1118(b) of the ESEA. The compact must outline how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the State's high standards.

Schools and parents may use the sample template below as a framework for the information to be included in their school-parent compact. Schools and parents are not required to follow this sample template or framework, but if they MUST include all of the bolded items listed under "Required School-Parent Compact Provisions", in order to cover all of the information required by section 1118(d) to be in the school-parent compact. Schools and parents, in consultation with students, are encouraged to include other relevant and agreed upon activities and actions as well that will support effective parental involvement and strengthen student academic achievement.

The section entitled School Responsibilities on Page 1 IS REQUIRED. Under each numbered item explain how the item will be carried out at your school.

The section entitled Parent Responsibilities on Page 2 IS REQUIRED. You may add to or adjust the bullets provided in order to fit your school situation.

The section entitled Student Responsibilities on Page 2 IS OPTIONAL. If you are not going to use this section, delete it. If you do use it, you may add to or adjust the bullets provided in order to fit your school situation.

The section entitled Additional Required School Responsibilities on Page 3 DOES NOT HAVE TO BE INCLUDED in the Compact/Policy. However, THESE RESPONSIBILITIES MUST BE CARRIED OUT BY EACH SCHOOL AND DOCUMENTATION MUST BE MAINTAINED THAT THEY HAVE BEEN CARRIED OUT.

The section entitled Additional Optional School Responsibilities IS OPTIONAL. Your school may delete or include some or all of the items. If